

CALCULATING AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

4th session: The Currant Buns' performance	
AIMS	<ul style="list-style-type: none"> ● To find one less than a given number to 5. ● To understand and perform the Counting Rhyme. ● To be able to perform in front of the class.
RESOURCES	<p>- Light brown/orange and red plasticine to make the currant buns and flashcards of the pennies (or real material, if it's possible).</p> <p>- A computer and a data projector for the power point presentation.</p> <p>- Supplementary material: (currant_buns_counting_rhyme.ppt) (flashcards_pennies.pdf) (currant_buns_book.doc)</p>
GROUPING	- Half of the group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: The mini book of 'The Currant Buns Counting Rhyme' (currant_buns_book.doc) Give a copy of the 'mini-book' to the pupils and ask them to decorate it. Then, the teacher explains the counting rhyme as if it were a story with the 'mini-book'.</p> <p>2nd activity: Performance of the Currant Bun Counting Rhyme. (currant_buns_counting_rhyme.ppt) Watch the power point presentation to revisit the lyrics of the counting rhyme. Then, perform the counting rhyme. You need 5 children carrying a penny to buy the currant buns. Every time one currant bun is</p>

	bought ask the children how many currant buns are left?
LANGUAGE	<i>Key vocabulary:</i> -Numbers 1-5 -Currant bun, sugar, boy, penny, baker's shop, mini-book. <i>Key phrases needed:</i> - All the sentences included in the counting rhyme. - How many are left?
SKILLS	Listening and speaking. Acting skills.